

REVISED PHILOSOPHY COURSES IN B.A. 2020-21

PROGRAMME OUTCOMES

The year 2020-21 has been an eventful year in terms of transformation in academic vision and schematic implementation in Higher Education. On one hand, the Ministry of Human Resource Development (MHRD), Govt. of India, came out with the New Education Policy -2020 (NEP) after 36 years since last NEP was introduced. On the other hand, Andhra Pradesh State Council of Higher Education (APSCHE) introduced “Revised CBCS Curriculum Framework 2020-21” making space for Apprenticeship in the Final Year of Graduation, either in the 5th or 6th Semester (according to feasibility). The NEP envisages that the UG Programmes should be so designed that progressive certification could be done to help the students dropping out (for whatever reason) from the programme. For example, if a student successfully completes First Year of the UG Programme, he/she could be awarded “Certificate”, after completing Second Year “Advanced Diploma” and the Graduation Degree after completing the Final Year successfully.

Endeavours are made to bring in the envisaged objectives incorporated into the very structure and content of the UG Courses in Philosophy, so that study of Philosophy not only broadens the world-view, enhances critical thinking and better understanding of the world around, but also provides competence to act in tune with the rational and critical understanding acquired.

In the true spirit of CBCS, a spectrum of 'Optional Courses' is provided in the Last Semester for the students to choose and pursue individual interests in specific areas of the discipline.

In the wake these transformative provisions, the PROGRAMME OUTCOMES of Philosophy Courses in B.A. are envisaged as follows:

FIRST YEAR – (SEMESTERS I & II)

1. By undergoing the two courses in the First Year of UG i.e., Indian Philosophy (First Semester-101) and Western Philosophy (Second Semester -201), the student would imbibe the significance of critical thinking, philosophical analysis and of systematically build world-view.
2. The student would be exposed to the great ideas of system builders in Indian and Western thought and would appreciate rational coherence in the ideas of great ancient thinkers.
3. The student would appreciate how the ideas and theories are exposed to criticism and how searching for Truth involves progressive refinement of thought.
4. The student would be able to comprehend the evolution of ideas and theories in the history of Indian and Western philosophical traditions.
5. The student would be able to identify similarities and differences between the Indian and Western systems.
6. After completing the First Year of the B.A. with Philosophy Courses, the students becomes more open-minded, ready to

criticism, evaluation of ideas, debunking dogmatism and would develop scientific and rational outlook.

7. The student will attend 2 months 'Apprenticeship' in the summer.
8. The student will be worthy of awarding 'Certificate in Philosophy'.

SECOND YEAR (SEMESTERS III & IV)

1. The student would be offered the Courses 'Contemporary Indian Philosophy' (Third Semester -301), 'Contemporary Western Philosophy' (Fourth Semester - 401) and 'Logic and Scientific Method' (Fourth Semester - 402) in the Third and Fourth Semesters.
2. The courses create an understanding on contemporary problems in Philosophy and recent trends in both western and Indian philosophy.
3. The courses also introduce the thinkers of modern period like Vivekananda, Sri Aurabindo, Mahatma Gandhi, S. Radhakrishnan, M.N. Roy, etc. and their contributions to the philosophical richness of contemporary Indian thought.
4. The philosophical trends like Logical Positivism, Existentialism, Phenomenology, Critical Philosophy and Deconstruction are introduced to the student with their development in the recent past.
5. The course on 'Logic and Scientific Method' enhances the competence of the student to understand the logical structures underlying all the disciplines. It enhances the student's skill to recognize various fallacies and improves skill to construct valid arguments. It also introduces the methodologies followed by various sciences.

6. By the end of the Second Year, the student understands the intricacies of philosophizing and also learns the current jargon in present day philosophical movements. He/she can now analyse any philosophical issue and explain the same in terms of contemporary philosophical debates.
7. The student undergoes 2 months of Apprenticeship during the summer at the end of second Year.
8. On successful completion of the Second Year, the student deserves to be awarded 'Advanced Diploma in Philosophy'.

FINAL YEAR (SEMESTERS V & VI)

1. The APSCHE enunciated that the student should undergo 'Apprenticeship' for a whole Semester (6 Months) either in Semester V or Semester VI, as per feasibility, so that the student has hands on training in the specific industry/enterprise before acquiring his/her Graduate Degree.
2. With the two spells of short term (2 Months + 2 Months) Apprenticeship the student underwent during the summer vacations after Second and Fourth Semesters, the total Apprenticeship period culminates in 10 Months of on the job training.
3. The strategy is to prepare the student to be 'Industry Ready', so that he becomes readily employable and leaves the college with a job in hand.
4. During the Semester of 'Apprenticeship', the student takes two 'Skill Enhancement Courses' in each major.

5. During the “NON-APPRENTICESHIP SEMESTER” in the Final Year, Semester V or Semester VI as the case might be, the student is offered 2 Courses with advanced specialization in the domain.
6. Here, it is thought that two ‘sets of courses’ can be provided to the student so that he/she can choose one Course from each set. The student then chooses two courses from two different sets of courses and proceeds to develop a flair for particular areas of study.
7. This exercise is to promote choice in the selection of courses/areas of interest by the student and to encourage the student for research in the future.
8. During the APPRENTICE SEMESTER in the Final Year, the student is offered 2 “Skill Enhancement Courses” related to his/her apprenticeship area. The two courses would be designed later, taking into consideration the possible areas of apprenticeship, by the time the present batch is promoted to Final Year. Hence they left out for later times.
9. The 2 courses that are offered in the ‘Non-Apprenticeship Semester’ i.e., Semester V or Semester VI as the case may be, are chosen by the student **one from each of the following sets:**

SET-A

Philosophy of Science
Philosophy of Language
Applied Ethics

SET-B

Indian Political Philosophy
Philosophy of Religion
Gandhian Philosophy

10. These courses will amplify the understanding of the domain and as well create interest in the area for further research. The courses need in depth study of original writings of the thinkers and commentators.
11. In a sense, the student is prepared for sustained studies, appreciating ideas of original thinkers and exploring the areas with research zeal.
12. The students are encouraged to take up project works in the relevant areas with practical purport, thus leading to theoretical and practical perspective of the subject.
13. After completing the above courses, the student would be ready to study any thinker or any system of philosophy.
14. The student would readily understand the underlying structure of any system of thought and its logical implications with conceptual clarity.
15. The student would be able to apply the conceptual framework and analytical skills learnt by him/her in daily life and work.
16. The Apprenticeship would provide ample opportunity for the student to apply and as well broaden his/her world-view as one starts working.
17. Designing the “Skill Enhancement Courses” during the Apprenticeship Period will be taken up later to ensure that the learning would be a pleasant experience and more praxis oriented than theoretically burdensome.
18. After completing the three year programme of B.A. with Philosophy as one of the Majors, the student would be a better person with philosophical understanding, equipped with logical and analytical tools, would have a better attitude towards life world.

SRI KRISHNADEVARAYA UNIVERSITY: ANANTAPURAMU
FIRST YEAR B.A. - SEMESTER-I CORE-1: INDIAN PHILOSOPHY
SYLLABUS

Unit-1: 15 Hours

Definition of Philosophy - Branches of Philosophy, The Nature and Characteristics of Indian Philosophy, Philosophical Speculations of Vedas and Upanishads

Unit-2 : 15 Hours

The Central Doctrines of Heterodox Systems

(A) Charvaka School - Epistemology and Metaphysics.

(B) Jainism - Nature and Destiny of Jiva(Soul) Syadvada.

(C) Buddhism: Four Noble Truths, Nairatmavada, Pratitya

Samutpada, Niravana -- Arya Astanga Marga, Branches of Buddhism

Unit-3 : 15 Hours

Central Doctrines of Orthodox Systems.

(A) Nyaya - Pramanas and Concept of God -

(B) Vaisheshika - Theory of Seven Categories - Atomism

Unit-4 : 15 Hours

(A) Sankhya - Prakriti and Purusha - Satkaryavada and Theory of Evolution -

(B) Yoga - Patanjali's Astanga Yoga, and God -

Unit-5 : 15 Hours

(A) Purva Mimamsa - Concept of Karma, Apurva and Dharma -

(B) Advaita - Nirguna Brahman - Relation between Brahman and Atman - Mayavada and Moksha -

(C) Visistadvaita - Dvaita - Introduction

Readings:

N. Ram Mohan Rao - Bharatiya Darsanam in Telugu

F. Max Muller - The Six Systems of Indian Philosophy

M. Hiriyanna - Outlines of Indian Philosophy

S Radhakrishnan - History of Indian Philosophy

SRI KRISHNADEVARAYA UNIVERSITY: ANANTAPURAMU
FIRST YEAR B.A. - SEMESTER-II CORE-2: WESTERN PHILOSOPHY
SYLLABUS

Unit -1: 15 Hours

Ancient Greek Thought: The problems of substance and change in pre Socratic Philosophy
 The age of Sophists - Socrates: Problem and Realistic method-

Unit-2 :15 Hours

Plato: Doctrine of Ideas - Concept of Immortality of Soul, theory of Epistemology.
 Aristotle: Criticism of Plato's doctrine of Ideas - His theory of causation
 Classical logic, matter and forms, Criticism of Idealism

Unit-3: 15 Hours

Rationalism: Descartes Problem and epistemology (cogito ergo sum) Body - Mind Relation,
 Proofs for the existence of God.
 Spinoza: Concept of substance - Solution to Mind - Body Problem - Monism
 Leibnitz: Pre-established Harmony - Doctrines of Monods, Concept of God

Unit-4: 15 Hours

Empiricism: John Locke: Refutation of the Doctrine of Innate Ideas - Origin Validity and
 Limits of Knowledge
 Berkeley: Subjective Idealism, Berkeley's view on Abstract Ideas
 David Hume: Skepticism - Substance and Theory of Causation

Unit-5: 15 Hours

German Idealism: Kant Transcendental Idealism - Theory of knowledge and Phenomena
 and Neumina
 Logical Positivism: Rejection of Metaphysics - Principle of Verifiability
 Existentialism: Concept of Man and Freedom, Humanism

Readings:

Betrand Russel - A History of Western Philosophy
 Frank Thilly - A History of Western Philosophy
 Will Durant - The Story of Philosophy
 N. Ram Mohan Rao - Viswadarsanam in Telugu

SRI KRISHNADEVARAYA UNIVERSITY: ANANTAPURAMU
SECOND YEAR B.A. - SEMESTER-III
CORE-3: CONTEMPORARY INDIAN PHILOSOPHY
SYLLABUS

Unit-1: 15 Hours

Vivekananda - His Life and Ideals - Practical Vedanta - Humanism
 Rabindranath Tagore - Nature of God, Reality and Beauty - Humanism

Unit-2: 15 Hours

Mahatma Gandhi: Satyagraha - Ahimsa - Religion and Morality - Swaraj
 Sri Aurabindo: The Super Mind - The Divine and Human Unity - The Superman

Unit-3: 15 Hours

M. N. Roy - Indian Society - Radical Humanism
 BR Ambedkar - Society - Rights of Dalits - Constitutional Guarantees

Unit- 4 : 15 Hours

Jyotirao Phule - Social Equality - Lower Castes - Women's Education
 Narayana Guru - Fight against Social Discrimination - God and Devotion

Unit-5 : 15 Hours

SN Dasgupta - Three Dogmas of Indian Philosophy
 Dayakrishna - Counter Perspectives
 Debiprasad Chattopadhyaya - What is Living and What is Dead in Indian Philosophy

Readings:

Basant Kumar Lal - Contemporary Indian Philosophy
 SC Chatterjee & DM Dutta - Introduction to Indian Philosophy
 Will Kymlicka - Contemporary Political Philosophy - An Introduction
 Emanuel Nahar - BR Ambedkar's Philosophy in Contemporary India
 N. Sharma - 20th Century Indian Philosophy

SRI KRISHNADEVARAYA UNIVERSITY: ANANTAPURAMU
SECOND YEAR B.A. - SEMESTER-IV
CORE-4: CONTEMPORARY WESTERN PHILOSOPHY
SYLLABUS

Unit-1: 15 Hours

Characteristics of Contemporary Western Philosophy
 Nietzsche - Criticism of Western Philosophy - Will to Power

Unit-2: 15 Hours

WITTGENSTEIN : Language and Reality - Picture Theory - Language Games
 Bertrand Russell: Logical Atomism - Philosophy of Sense Data

Unit-3: 15 Hours

G.E. Moore: Ordinary Language - Defense of Common Sense
 Gilbert Ryle: Concept of Mind - Systematically misleading expressions

Unit-4: 15 Hours

Existentialism: The Problem of Existence and Essence - Freedom and
 Responsibility - Dread and Anguish - Karl Jaspers, Kierkegaard, Martin Heidegger,
 Sartre

Unit-5: 15 Hours

Phenomenology: Hegel - Nature of Subjective Spirit, Brentano - Intentionality -
 Empirical Psychology, Husserl - Transcendental Phenomenology

Readings:

Western Philosophy-Published by Telugu Academy
 Viswa Darasanam by N. Rama Mohan Rao
 Stace W.T.-A Critical Survey of Greek Philosophy
 Frank Thilly: History of Philosophy
 Will Durant - The Story of Philosophy

SRI KRISHNADEVARAYA UNIVERSITY: ANANTAPURAMU
SECOND YEAR B.A. - SEMESTER-IV
CORE-5: FORMAL LOGIC
SYLLABUS

Unit-1 : 15 Hours

Logic - Definition, Nature and Scope of the Logic - Fundamental Laws of Thought - Law of Identity - Law of Non-contradiction - Law of Excluded Middle - Law of Sufficient Reason

Unit-2: 15 Hours

Traditional Logic - Aristotle - Classification of Propositions - Quantity and Quality - Categorical Syllogism - Rules of Validity - Fallacies

Unit-3: 15 hours

Boolean Interpretation of Propositions - Venn Diagrams representing Propositions - Figures and Moods of Categorical Syllogism

Unit-4: 15 Hours

Modern Classification of Propositions - Basic Truth Tables - Symbolic Logic - Rules of Inference - Formal Deduction
 Indian Logic - Pramanas - Anumana

Readings:

Irving M. Copi - Introduction to Logic

Irving M. Copi - Symbolic Logic

A. N. Prior - Formal logic

A. Singh and C. Goswamy - Fundamentals of Logic