



Sri Vani Degree & PG College
Affiliated to SK University
Kakkalapalli Cross, Near Sakshi Office, Ananthapuramu
Andhra Pradesh, India- 515002



Department Profile: Social Work (M.S.W.)

The Department of Social Work is established in the year 2013 with a P.G Course- M.S.W. (Master of Social Work)

The Department has Collaborations with Govt. Departments i.e. ICDS, DRDA, DWACRA, MEDICAL etc. and NGO's/Community Organizations. The students to have the best practical knowledge to compete with the Fields of Social Work.

The Department conducted Social Work Activities, Rally's, Blood donation camps and Rural camps. The Department consistently encourages the students to participate in the Sociological and Social Problems in the Society and other extracurricular activities.

The Department adopted and made Rehabilitation and Counseling Facilities effectively.

Vision:

“Strengthening human relationships and promoting social justice through academic excellence”

Mission:

To promote social justice by providing social work education, conducting scholarly inquiry, disseminating knowledge, and contributing to public policy and practice, thereby addressing the needs and aspirations of the local and global communities with whom we collaborate and interact.

Our Values:

We uphold the core values outlined by the Indian Association of Social Workers:

- Respect for the Inherent Dignity and Worth of Persons
- Pursuit of Social Justice
- Service to Humanity
- Integrity of Professional Practice



- Confidentiality in Professional Practice
- Competence in Professional Practice

We especially value a commitment to vulnerable people, empathy, equity, safety, collegiality, openness, autonomy, transparency, intellectual curiosity, creativity, and a strong sense of humour.

Courses / Programs offered:

Level	Course
PG	M.S.W.

Number of teaching posts:

Post	Sanctioned	Filled
Teaching	03	03

Master of Social Work – Course Structure

CBCS Stream

Semester	Paper Code/ No.	Title of the Paper	Marks			
			End Semester Exam	Internal Assessment (I A)	Total	
First	I	Social Work: History and Ideologies	70	30	100	
	II	Work with Individuals and Families	70	30	100	
	III	Work with Groups	70	30	100	
	IV	Human Growth and Development	70	30	100	
			Field work and Viva	50	50	100
Second	V	Social Science Perspectives for Social Workers	70	30	100	
	VI	Work with Communities	70	30	100	
	VII	Social Work Research	70	30	100	
	VIII	Social Legislation in India (OE-1)	70	30	100	
			Field Work and Viva	50	50	100
Third	IX	Social Policy and Management of Developmental Services	70	30	100	
	X	Community Approaches on Social Development (OE-2)	70	30	100	
	XI	Health and Medical Social Work	70	30	100	
	XII	Industrial Relations and Labour Welfare	70	30	100	
			Field Work and Viva	50	50	100
Fourth	XIII	Human Resource Management and Development	70	30	100	
	XIV	Legal System in India	70	30	100	
	XV	Mental Health and Psychiatric Social Work	70	30	100	
	XVI	Communication and Counselling	70	30	100	
			Field Work and Viva	50	50	100
			Dissertation			100
			Block Placement			100
		TOTAL			2200	

Course outcomes:

SEMESTER - I

Paper I: Social Work: History and Ideologies

Introduction

This course aims at introducing the learners to a critical inquiry into the history and ideologies of social work and evolution of professional social work.

Objectives

- a. Understand the history of evolution of Social Work Profession, both in India and the West
- b. Develop skills to understand contemporary reality in its historical context
- c. Understand self as a part of own environment and explore own assumptions, ideals and values to develop sensitivity to marginalization of vulnerable groups

Paper II: Work with Individuals and Families

Introduction

This course aims to develop skills of working with individuals and families in crisis, preventive, facilitative and developmental situations.

Objectives

- a. Understand case work as a method of social work, and its place in social work practice
- b. Understand the values and principles of working with individuals and families
- c. Develop the ability to critically analyse problems of individuals and families and factors affecting them
- d. Enhance understanding of the basic concepts, tools and techniques in working with individuals and families, in problem solving and in developmental work
- e. Develop appropriate skills and attitudes to work with individuals and families

Paper III: Work with Groups

Introduction

This course aims at developing the understanding of Group Work as a method, developing skills for intervention, and gaining knowledge of the scope of this method in various settings.

Objectives

- a. Develop awareness about the specific characteristics of Group Work and its contributions as a method of social work intervention
- b. Gain knowledge about group formation and the use of a variety of group approaches
- c. Develop understanding of concepts, dynamics and small group theory in relation to all types of groups, e.g., family, staff, committee, long-term client groups
- d. Identify the various situations and settings where the method could be used, in the context of social realities

Paper IV: Human Growth and Development

Introduction

This course aims to introduce the learners to the development of the individual over the life span, in a systems and an ecological perspective. It also provides an understanding of human development and behaviour in different contexts, including individuals in disadvantaged or special contexts.

Objectives

- a. Develop an overall understanding of the principles of growth, their relevance to behaviour at various phases in the life span
 - b. Understand the twin roles of heredity and environment in human growth and development
 - c. Understand the interaction between growth and behaviour at various stages in the life span: infancy, childhood, adolescence, youth, adulthood and old age, and impact of cultural aspects
 - d. Develop sensitivity towards needs, developmental tasks and health status along with need for developmental programmes for the same
 - e. Apply the information of growth, development and health in social work practice in general and individuals, groups and communities in particular
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SEMESTER- II

Paper V: Social Science Perspectives for Social Workers

Introduction

This course provides the learners basic understanding of relevant concepts from social sciences to help them study and understand social phenomena. Further, it helps the learners develop skills for social analysis and understand developmental processes.

Objectives

- a. Understand the concepts to examine social phenomena
 - b. Develop skills to analyse society
 - c. Understand change and conflict
 - d. Understand the system for economic order
 - e. Understand the concept of development and its impact.
-

Paper VI: Work with Communities

Introduction

Community organization / development as a method of social work practice is seen as a means to facilitate communities towards self-directed change. It takes as its basis the inequalities in society manifested through the processes of marginalization, discrimination or disempowerment of groups, which have resulted in the loss of control over resources, both tangible and intangible. The strategies of Community Organisation practice cover a range spanning different ideologies, from those initiated by the people to those initiated by the elite. Community Organisation is seen as a means as well as an end, where collective processes sustain the community's capacity to bring about change.

Objectives

- a. Understand the critical elements of community organization practice
 - b. Enhance critical understanding of the models and strategies of community organization practice
 - c. Make the micro-macro connections across the range of complex issues in practice
 - d. Develop attitudes conducive to participatory activities for civil society
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Paper VIII- Social Legislation in India

Introduction

This course is to develop legal capabilities in learners. It provides a broad picture of social legislation in the country and also makes learners to understand the social aspects such as social institutions, social strata, etc., in legal context.

OBJECTIVES

- a. Obtain broader understanding of social aspects
- b. Create awareness with regard to social legislation and their importance
- c. Understand the role of social workers in evolving remedial measures for social problems

Semester - III

Paper IX: Social Policy and Management of Developmental Services

Introduction

This course aims to develop management competencies to function in organizations and it is expected to provide the social work students with a context for micro level interventions. The course introduces the learner as to how policy is a link between constitutional principles, development plans and executive actions. The analysis of these processes is to enable utilization of the knowledge to improve social work practice.

Objectives

- a. Develop an understanding of social policy in the perspective of national goals as stated in the Constitution, particularly with reference to Fundamental Rights and the Directive Principles of State Policy.
- b. Understand policies and procedures involved in establishing and maintaining human services organizations.
- c. Acquire skills to network and participate in the management of resources – human, material and environment.
- d. Develop skills to participate in management of programmes, as a part of the inter-disciplinary team and initiate as well as develop new programmes.
- e. Develop ability to analyse the practices applied in specific settings.
- f. Participate as a team member and understand the role of a social work programme manager.

Paper X: Social Work with Rural and Urban Communities

Introduction

This course aims at understanding various issues related to Rural and Urban Community and the policies and programmes implemented for Rural and Urban Community development, and the importance of social work practice with rural and urban communities.

Objectives

- f. Develop an understanding of the characteristics and problems of Rural, Tribal and Urban Communities
- g. Develop an understanding of policies and programmes of rural and urban development
- h. Acquire knowledge of various approaches to urban and rural community development
- i. Develop an understanding of factors associated with urbanization and its consequences
- j. Gain knowledge about the application of social work in Rural, Tribal and Urban development

Paper XI: Health and Medical Social Work

Introduction

This course introduces the learner to basic health issues and the application of social work in health setting both in hospital and community.

Objectives

- a. Understand the concept and dimension of health

- b. Understand the issues related to the prevention, clinical features and treatment of major communicable and non-communicable diseases
- c. Trace the historical development of medical social work in India and abroad
- d. Understand the nature of medical social work services Understand the tenets of National Health Policy and modernization of community based health care services
- e. Understand the health care services at different levels

Paper XII: Industrial Relations and Labour Welfare

Introduction

The purpose of this course is to provide an in-depth knowledge about the relationship between employer, employee and the state, to bring out the importance of cordial human relations and industrial relations on organizational productivity and gain an understanding of the mechanism of inter-personal relations, collective bargaining and productivity improvement functions in the organization through involvement of all groups.

Objectives

- a. Develop the skills of interpersonal relationship as per organizational requirement.
- b. Understand the trends and dynamics between the partners in the organization.
- c. Enhance the knowledge on organizational performance, role and responsibility.
- d. Develop the knowledge on various statutory / legal aspects influencing the organizations.

Semester – IV

Paper XIII: Human Resource Management and Development

Introduction

This course is intended to prepare young graduates for management and administrative positions in various industrial, businesses, governmental / non-governmental organizations and service sector organizations. It provides practical exposure and knowledge in behavioural science to develop skills not only to understand and analyse problems but also to develop a problem-solving approach to issues.

Objectives

- a. Develop managerial skills in different functional areas of management with practical focus on HRM
- b. Develop the competence to evolve the problem-solving approaches by applying conceptual and behavioural skills
- c. Develop interpersonal skills / competence and leadership qualities to work in a group with team building approach
- d. Develop multi-facets of the personality and to build self-confidence
- e. Develop a spirit of continuous learning and innovation.

Paper – XIV: Legal System in India

Introduction

This course is to help learners understand the legal system and procedures in India. It supports understanding the processes in public interest litigation and develops skills for the same.

Objectives

- a. Acquire information on the legal rights of people.
- b. Develop an understanding of the legal system and get acquainted with the process of the legal system with emphasis on its functioning in India.
- c. Understand the role of the police, prosecution, judiciary and correction.

- d. Gain insights into the problems faced by the people belonging to different strata of society in interacting with the legal system.
- e. Develop an understanding of the processes and problems of public interest litigation and legal aid to the marginalized sections.

Paper XV: Mental Health and Psychiatric Social Work

Introduction

This course is to provide awareness about mental health and mental health problems and also application of social work in mental health settings.

Objectives

- a. Understand the concepts of ‘mental health’ and ‘mental illness’
- b. Understand the signs and symptoms, aetiology, diagnosis and treatment of mental health problems
- c. Understand different services for the care of mentally ill
- d. Understand historical background of psychiatric social work in India and abroad
- e. Understand the nature of psychiatric social work services and relevance of team work
- f. Understand the nature of collaboration with voluntary organizations for the welfare of mentally ill
- g. Identify the issues related to psychiatric social work departments in hospitals and community mental health settings.

Paper XVI: Communication and Counselling

Introduction

This paper relates the relevance of components of communication and counselling in social work practice.

Objectives

- a. Understand the meaning and importance of communication in day to day life
- b. Focus on interpersonal communication of interviewing and allied aspects
- c. Develop holistic understanding of counselling as a tool for help
- d. Acquire knowledge of various approaches: their theoretical under-pinning for goals, values, processes and techniques
- e. Develop skills of application to real life situations.

M.S.W. Field Work Guidelines

Introduction

This practicum is designed to provide scope to develop and enhance professional practice skills. Learning is aided through observation, analysis of social realities and experience of participation in designing and providing social work intervention. The tasks are organized to help the learner acquire beginning skills, practice those already acquired, and master them from simple to complex. The learner is gradually encouraged to becoming an independent worker during the course of study. The course, being applied and professional in nature, emphasises on enabling the students to acquire skills of working with people through Concurrent Field Work spread over all the four semesters and Block Placement at the end of the course.

Objectives

The course provides a variety of experiences to learners to:

- a. Develop the ability to observe and analyse social realities
- b. Understand the characteristics of social systems and their dynamics
- c. Appreciate society's response to people's needs, problems and social issues
- d. Develop critical understanding of the application of legislation, legal process, and social policy
- e. Develop the ability to examine the process of programme
- f. Manage and participate in the effort at various levels
- g. Develop the ability to recognize the need for newer programs, initiate and participate in them
- h. Use human rights tools, understanding of gender justice, and need for equity in all interventions
- i. Develop an understanding of organizational structure, resource management, and day-to-day administration for human programmes-development and welfare
- j. Develop the capacity to integrate knowledge and practice-theory by participating in intervention
- k. Clarity and imbibe values which sustain positive attitude and Professional ethics
- l. Develop the capacity for self-direction, growth and change through self-awareness
- m. Enhance writing skills to document practice appropriately. Recordings to be viewed as an expression of interest, motivation and involvement in practice and as evidence of enrichment in the process of professional growth.

Field Work Component:

I Semester:

Institutional Visits/ Observational Visits: The students are required to visit Social Work agencies such as NGOs, Government Departments, Research Centres, Training Institutions, Service Centres, Community Based Organisations to gain first-hand information on the objectives, programmes, structure and functions of the Social Work Organisations.

Working with People: The student shall be placed in an adopted community centre for carrying out field work under the supervision of a staff member. Intake, rapport and entry point programmes would be the main areas of field work.

II Semester:

Community Organisation and Development: A systematic study of the adopted community using techniques of Survey, Wealth Ranking, Social Mapping, Resource Mapping, Venn Diagram, PPA, Focus Group Discussion, Time-line, Transect and Seasonality shall be undertaken.

Programme formulation and Implementation: The students shall work with the people, understand their problems and felt-needs and formulate and implement programmes such as adult education, health awareness and care, support education, child development, women development, functional literacy, vocational training, income promotion, micro credit, environmental action, etc.

III Semester:

Continuation of the programmes initiated in the II Semester and establishing linkage with other developmental Institutions for strengthening the development efforts.

During the third semester, in addition to the concurrent field work, it is proposed to conduct a Village Immersion Camp for 10 days in the selected villages. This camp is intended to provide the learners an opportunity to interact with rural communities, understand their problems, and apply methods of Social Work in different settings.

IV Semester:

Working with people, establishing the continuity of the development action and effecting successful withdrawal.
Conducting at least five studies, such as impact studies, case studies, and model evaluation studies.

Block Placement:

The students are required to undergo Block Placement for a period of 30 days at the end of the course in order to gain practical knowledge in the professional Social Work setting and submit a Report.

Field Work Schedule and Attendance:

The Field Work during the Semesters is concurrent in nature. Every student shall follow the schedule fixed by the concerned staff member in carrying over the Field Work and in working with the people in the allotted community centre. Every student must undertake such work in the community for at least three days in a week.

Each student shall put up 75% of attendance in the field to become eligible for attending the viva-voce examination for the respective Semester.

In case of failure to put up minimum attendance, the student shall make up the required attendance of Field Work activity along with the next year students of respective Semester.

Field Work Records:

The students shall maintain the following Field Work records:

1. Field Work Diary: Day-to-day Field Work activity undertaken by the student shall be recorded in the diary. The diary should be submitted to the Field Work Supervisor every day for perusal during the daily Field Work session.

2. Field Work Report: The activities undertaken by the student shall be recorded in the form of weekly reports and shall be submitted to the Field Work Supervisor every week for finalisation.

Self-Assessment Report: During the fortnightly Field Work Seminar, the student shall submit a Self-Assessment Report and present his experiences in the Field Work.

Field Work Record: At the end of each Semester, every student shall submit a Field Work record consisting of the weekly reports, self-assessment reports and the overall summary.

Field Work Monitoring:

Field Work Sessions: The student shall meet and discuss the field work related issues and submit the field work diary to the field work supervisor everyday between 2.00 p.m. and 2.45 p.m.

Field work Seminar: All the students and staff shall participate in the field work seminar to deliberate upon field work action. The field work batches will present their views and experience by turn every fortnight. The field work supervisors of the concerned batch shall preside over the given seminar.

The student shall submit a copy of the self-assessment report containing dates of the field work, activities undertaken and result / impact of such activities, duly certified by the concerned supervisors, to the Head of the Department once in 15 days and obtain his signature.

Field Work Centres:

- A community centre for field work will be selected and adopted for field work by each of the faculty members.
- Each faculty member shall supervise a batch of students and allot, monitor and guide the field work in his adopted community centre.

- The field work activities in the adopted community shall continue until programme withdrawal stage is reached.
- The student shall be swapped between the community centres for gaining differential field exposure.
- There shall be a field work coordination committee consisting of the Chairman, BOS and the Head of the Department.
- The committee will take care of field work programme finalisation and necessary logistic support of interacting with outside agencies.

Field Work Evaluation:

- The field work evaluation shall be undertaken at the end of each semester by a field work evaluation and viva-voce board.
- The field work evaluation and viva-voce board consists of an external examiner, Chairman, BOS and the Head of the Department.
- The field work evaluation shall be for a maximum of 100 marks and shall be on the basis of the field work diary, fortnightly self-evaluation reports and field work record. Due weightage will be given to attendance, field performance and viva performance in the evaluation.
- The student shall submit all the field work documents certified by the supervisor one week in advance of the viva-voce examination.

Project Work

Students are given broad guidelines for undertaking empirical evidence-based project work in the fourth semester, either independently or by forming a small team comprising three to four students. In case of group project work, the Department will form the group through random selection. The project work shall comprise selection of the topic, methodology, analysis, interpretation and deductions drawn. The Department will prepare the set of guidelines for presenting the report.

The viva-voce committee constituted for the assessment of social work practicum will do evaluation of the project work along with the viva-voce examination.

Case Studies

Every candidate is expected to take up five cases, study them in depth and present the intervention if any. Case refers to a unit of study – individual, institution, community or incident. The candidate has to work under the guidance of a faculty member and submit the report on or before the date prescribed.

The Department will develop guidelines for undertaking case studies. However, the students are encouraged to start their work on case studies from the beginning of the course. The viva-voce committee constituted for the assessment of social work practicum will do the evaluation of case studies along with the viva-voce examination.

HoD Profile:

Name : V. BalaRaju

Qualification : M.S.W., " (Ph.D.)", AP SET (Social Work)

Experience 03

Other Positions:

- National level Monitor from Ministry of Rural Development
- APSECM District Coordinator
- Surveyor of Electrical Vehicles Functioning at S.C., Corporation
- Facilitator to Play to Learn Rehabilitation Center for Disabled Children's
- Member in National Social Workers Association

Faculty Profile:

Name	Qualification	Designation	Specialization	Teaching Experience
V. BALA RAJU	M.S.W., " (Ph.D.)"	Assistant Professor	Social Work	03

List of Visiting Faculty:

Name	Designation	Institute	Teaching Experience
Dr. MuniNarayanappa	HoD	S.K. University	25
Dr. Bhaskar	Professor	S.K. University	30

Student-Teacher Ratio:

Level	Class	Number of Teachers	Student Teacher Ratio
PG.	M.S.W.	3	40:3

Number of academic staff (technical) and administrative staff:

	Sanctioned	Filled
Field Work Coordinator	01	01
Field Work Officer	01	-

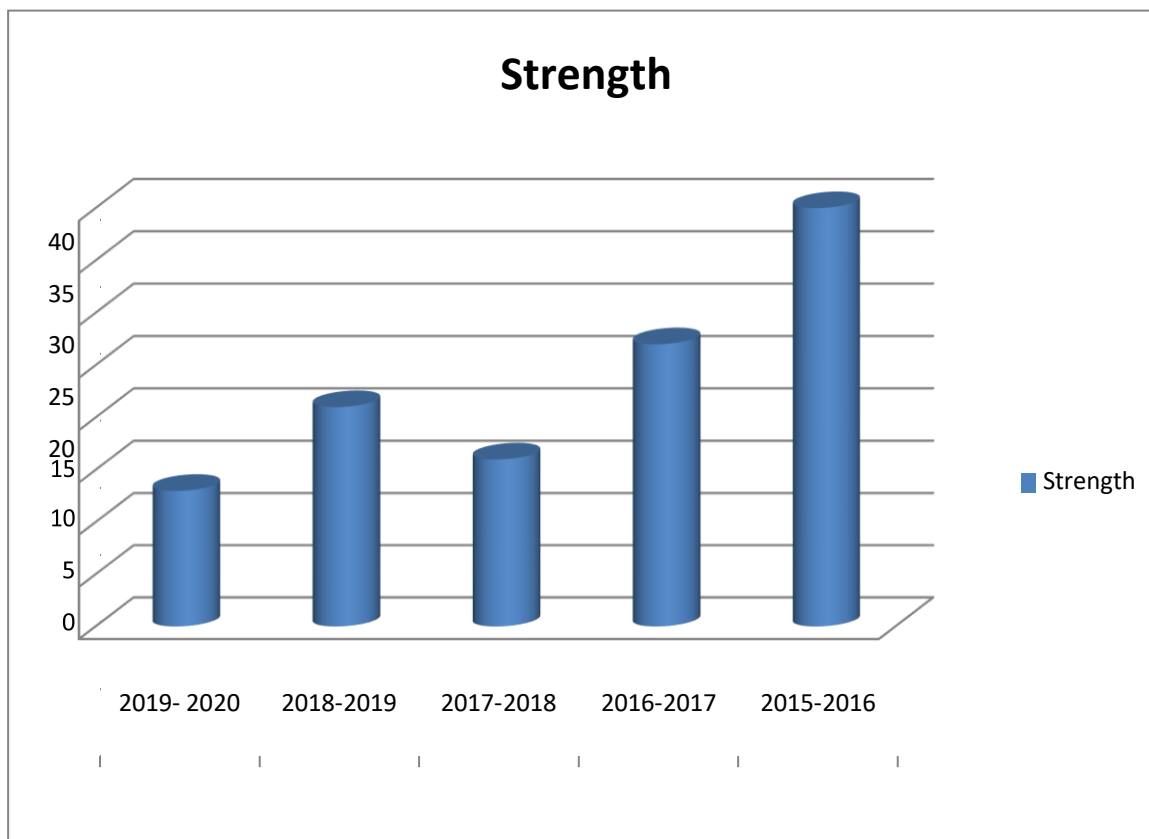
Qualification of Teaching Faculty:

PDF	PhD	M.Phil.	PG with NET/SLET	PG
-	-	-	2	1

- List of eminent academicians and scientists / visitors to the department : NIL
- Seminars/ Conferences/ Workshops organized : NIL

Student Profile program wise:

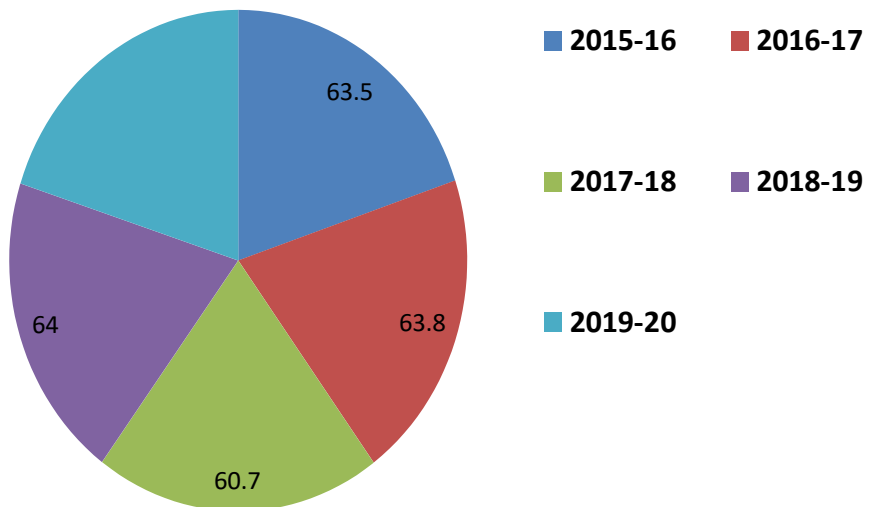
Name of the course	Year	Total Seats	Enrolled		Total
			Male	Female	
M.S.W	2015- 2016	40	19	09	28
	2016-2017	40	16	04	20
	2017-2018	40	23	17	40
	2018-2019	40	10	04	14
	2019-2020	40	07	04	11

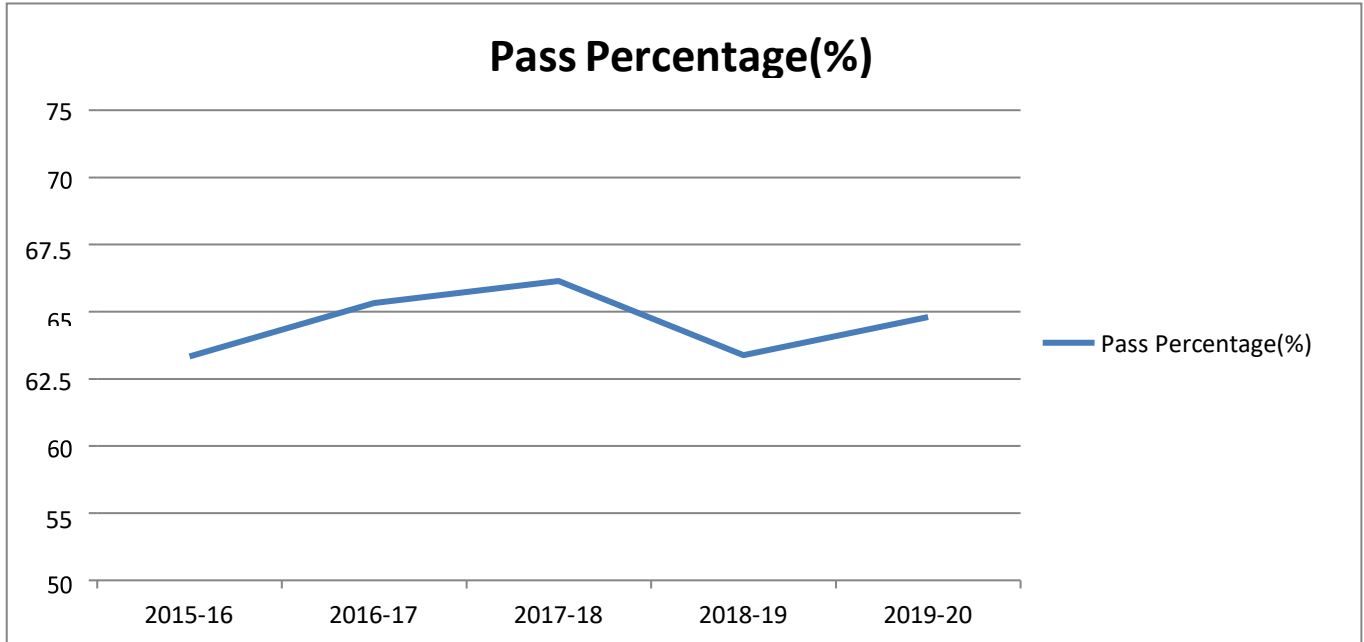


Pass percentage:

Year	Month	Sem	Enrolled		Appeared		Pass Percentage
			M	F	M	F	
2015-16	Nov/Dec	I	19	09	19	09	68.43
	Mar/Apr	II	19	09	19	09	67.26
	Nov/Dec	III	12	09	12	09	63.43
	Mar/Apr	IV	12	09	12	09	67.01
2016-17	Nov/Dec	I	16	04	16	04	61.37
	Mar/Apr	II	16	04	16	04	64.1
	Nov/Dec	III	19	09	19	09	65.81
	Mar/Apr	IV	19	08	19	08	64.13
2017-18	Nov/Dec	I	23	17	23	17	57.37
		III	16	04	16	04	64.14
	Mar/Apr	II	23	17	23	17	59.77
		IV	16	04	16	04	61.89
2018-19	Nov/Dec	I	10	04	10	04	64.2
		III	23	17	23	17	64.13
	Mar/Apr	II	10	04	10	04	64
		IV	23	17	23	17	65.2
2019-20	Nov/Dec	I	07	04	07	04	--
		III	10	04	10	04	---
	Mar/Apr	II	07	04	07	04	-----
		IV	10	04	10	04	-----

Pass Percentage



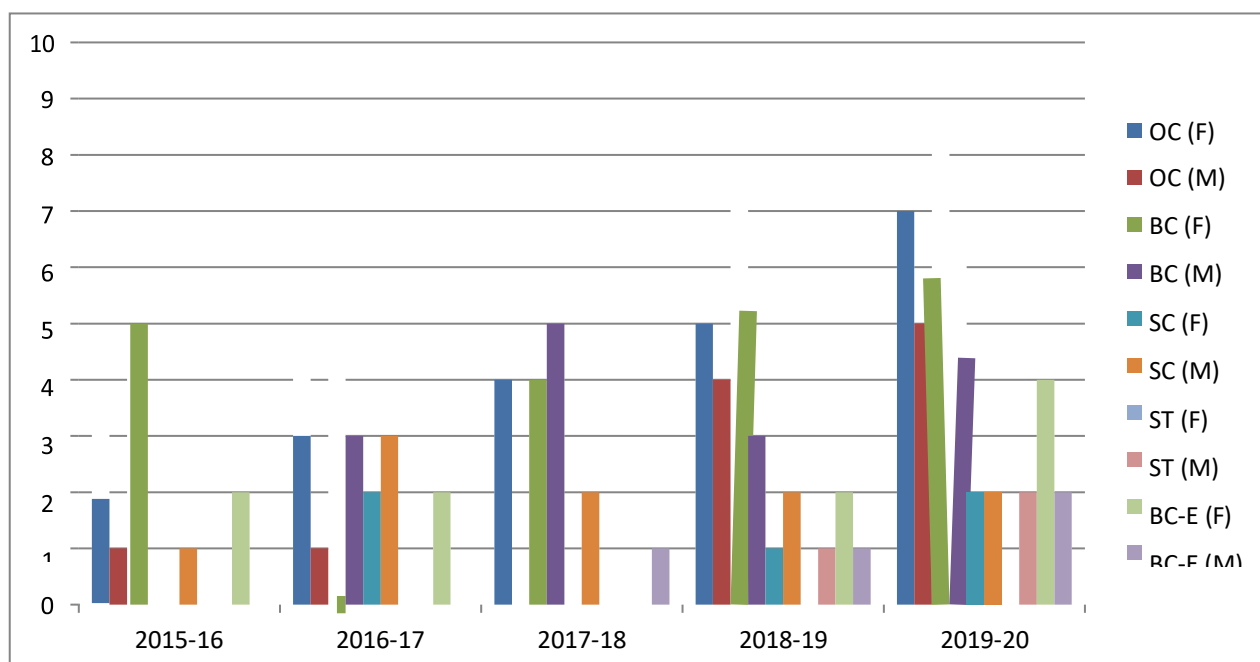


Student Strength:

Year	Total Seats	Enrolled		Category									
		M	F	OC (F)	OC (M)	BC (F)	BC (M)	SC (F)	SC (M)	ST (F)	ST (M)	BC-E (F)	BC-E (M)
2015-16	40	19	09	2	1	5	11	-	6	1	-	-	02
2016-17	40	16	04	3	1	-	7	2	4	-	1	1	1
2017-18	40	23	17	7	6	6	16	2	-	1	2	2	1
2018-19	40	10	04	1	1	3	7	1	1	-	-	-	-
2019-20	40	07	04	02	-	2	4	-	1	-	-	1	1

Diversity of Students:

Name of Course	% of students from the same state	% of students from other state	% of students from abroad
M.S.W.	100	-	-



Details of Infrastructure facilities:

Internet facility for staff and students:

Yes (only for staff)

Classroom with ICT facility:

Yes

Details of student enrichment program (Special lectures/ workshops/ seminar) with external experts:

Nil

Number of students receiving financial assistance from college, university, government or other agencies:

Data maintained by the college

Teaching methods adopted to improve student learning:

- Lecture
- Demonstration
- Field work
- Assignments
- PPT's
- Class seminars
- Quiz
- Question and answers
- Counseling Demo
- Question paper discussion

- Test
- Field Visits
- Group discussion

Goals

- To develop the student's professional identity as a social worker reflecting the knowledge of, and commitment to, the ethics and values of social work as exhibited in their relationship with line system, colleagues and employing organization.
- To promote critical thinking as students learn to explore and integrate multiple sources of knowledge including evidence-based practices and practice wisdom in identifying intervention strategies.
- To cultivate student's abilities to critically assess the influence of diversity of client system that may include oppression, privilege or marginalization.
- To enhance professional commitment to supporting individual and institutional efforts to achieve social and economic justice.
- To nurture skills in the application of the principles of evidence-based practices to support or revise conventional practice wisdom in the development of intervention with client system.
- To enhance skills in identifying, analyzing and changing social policies to promote micro-level changes for client system.
- To promote an informed response to professional practice in context of continuous change, attending to differences in client population and social trends with the intent to promote sustainable change.
- To develop practice skills needed to assess and engage client system, identifying client strengths and challenges, and reach a mutual agreement on goals for intervention.
- To prepare practitioners who are capable of identifying appropriate intervention that enhance client system's capabilities as well as those interventions that are required of the social worker to mediate and advocate for those systems.
- To prepare social work professionals who are able to critically analyze, monitor, and evaluate interventions.

Unique Teaching and Learning strategy

- Blend of systematic didactic training and rigorous pragmatic exposure.
- Providing attention to weak students through extra guidance and distribution of compendium.
- Regular individual and group mentoring of students through supervisory conference.
- Introducing mandatory project work and field work situation.
- Introducing Summer Block Placement
- Dissertation work supervised at every step.
- Conducting Seminar/Workshop/Convention/Conclave.
- Promoting documenting and presenting skill through planned assignment and group discussion.1
- Conducting rural/study/NSS Camp and study tour/orientation visit.
- Introducing situational analysis and case study.
- Inviting guest faculty from on field practitioner/researcher/academic scholar.

Salient Features of the Department

- Quality improvement through faculty development that is continuous.
- Integrated research work (quantitative and qualitative)
- Consultancy to Government Department/ Industry/NGO
- Career Guidance and Counseling
- Alumni Interaction
- Update information of the applied aspect in the diverse field
- Community outreach programs and social advocacy for people empowerment

