



**Sri Vani Degree & PG College**  
**Affiliated to SK University**  
**Kakkalapalli Cross, Near Sakshi Office, Ananthapuramu**  
**Andhra Pradesh, India- 515002**



#### **Department Profile: History**

The Department of History is one of the academic Departments of our college. It's launched 2003. There are at present 60 sanctioned seats for honors. There is one full time lecturer in the department. This department is with different branches of History. Ancient medieval and modern (World, India, Andhra). Following the UG syllabus of the University of S.K. University, Anantapuramu. Organization of Departmental seminars and quiz publications of wall magazines organization of programmes aiming towards cultivation of History Cultural and close interaction among the Teachers and Students are the prime features of History department.

Department of History always strive to ensure that the following learning outcomes are being achieved at the under graduate level –

- They will develop the ability to differentiate between fact and fiction.
- They will develop the capacity to recognize the diversity and moral dilemmas in parent in the study of History.
- They will develop and an informed familiarity with multiple cultures, general chronology of human existence.

#### **Vision:**

“The History department aims to make the students aware of the Past and Legacies through the teaching”.

#### **Mission:**

“To bring out the best in each and every student and motivate them to carve their path in contemporary society emboldened with knowledge and skills, keeping morality and ethics as underlying forces”.

#### **Objective:**

1. Acquaint students with past and present of India and the World
2. Impart of a critical understanding of Indian society Economy and Polity and Culture through a historical perspective
3. To prepare students for a range of careers
4. To introduce the various Indian and Foreign tradition of History writings

**Strength:**

1. Qualified and experience teaching faculty
2. Good infrastructure facilities
3. The Smart Class Room

**Teaching Methods:**

1. Class room lecture
2. Tutorial classes.
3. Project work
4. Power point presentations
5. Seminars and Group discussions.
6. Audio visual screening

**Activities of Department:**

1. The Students participate sports and cultural activities organized by the college
2. The students also take active part in the National Service Scheme (NSS) in our college.

**Extra Curricular and Extension activities:**

1. Study Tours and Field visit – The faculty organized Study tours to visit Historical places so that the students could be acquainted with the geographical milieu in which past events took place.
2. The department as a student club to screen films and documentaries based on historical events and personalities after the screening of the film, students discuss and debate significant issues with emerge from the film
3. Celebration of International, National and Regional importance days.

**Job Prospect:**

1. Many students pursue higher studies and complete the Post graduation of our department.
2. A number of students are presently serving in various Government and Private Sectors such as Teaching, Banking, Health care, Media and Marketing, etc.,

**Courses / Programs offered:**

Level	Course
UG	B.A (T.H.P)
	B.A (R.D)

**Course Structure under CBCS:**

Year	Sem	Course	Title of the Course	Internal Marks	External Marks	Total Marks
I	I	I	Ancient Indian History and Cultural (from Earliest time to 600 AD)	25	75	100
	II	II	Early Medieval Indian History and Culture (600 AD to 1526)	25	75	100
II	III	III	Late Medieval and Colonial History of India (1526 to 1857 AD)	25	75	100
	IV	IV	Social reform Movement and Freedom Struggle (1820 to 1947)	25	75	100
V	V	V	Age of Rationalism and Humanism the world between 15 <sup>th</sup> and 18 <sup>th</sup> centuries (1453 to 1821)	25	75	100
	VI	VI	History and Culture of Andhra Desam (From 12 <sup>th</sup> to 19 <sup>th</sup> Century AD)	25	75	100

III	VI	VII-C	History of Modern Europe (19 <sup>th</sup> century to 1945 AD)	25	75	100

**Number of teaching posts:**

Post	Sanctioned	Filled
Teaching	01	01

**Program outcomes, Program specific outcomes & Course outcomes:**

**Course outcomes:**

**SEMESTER - I**

**TITLE OF THE COURSE: Ancient Indian History and Cultural (from earliest time to 600 AD)**

On successful completion of this course students will:

1. Identify and define various kinds of sources and understand how History books are shaped.
2. Compare and Contrast where as stages of progress from IVC to Vedic Age and analyze the Jain, Buddhist and Vedic faiths.
3. Increase the awareness and appreciation of transition from Territorial stats to emergency of Empires
4. Visualize where places are in relation to one another through map pointing

**SEMESTER- II**

**TITLE OF THE COURSE: Early Medieval Indian History and Culture (600 AD to 1526)**

On successful completion of this course students will:

1. Understand the Socio cum Economic and Cultural conditions of Medieval India.
2. Evaluate the establishment of the British Rule in India and understand the dangerous consequences disunity at all levels.
3. Analyze the Emergence of composite culture in India.
4. Visualize where places are in relation to one another through map pointing.

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**SEMESTER -III**

**TITLE OF THE COURSE: Late Medieval and Colonial History of India (1526 to 1857 AD)**

On successful completion of this course students will:

1. Unearth the true nature of the British rule disastrous impact of Indian Economy and Society
2. Rise above petty parochial issues after understanding the sacrificial, saga of Freedom Struggle
3. Evaluate the undercurrent of communal politics that led to India's partition and identify the enemies of India's integrity and sovereignty
4. Visualize where places are in relation to one another through map pointing

**SEMESTER -IV**

**TITLE OF THE COURSE: Social reform Movement and Freedom Struggle (1820 to 1947)**

On successful completion of this course students will:

1. Student will learn about the environment, culture, tradition, practices of Indian people
2. They will acquire knowledge towards the urbanization and changing socio cultural scenarios of India
3. The students aware the knowledge about how to origin of the revolutions and reforms
4. Visualize where places are in relation to one another through map pointing

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**SEMESTER-V (PAPER V)**

**TITLE OF THE COURSE: Age of Rationalism and Humanism the world between 15<sup>th</sup> and 18<sup>th</sup> centuries (1453 to 1821)**

On successful completion of this course students will:

1. Demonstrate advanced factual knowledge of World Histories, Politics and Cultures.
2. Evaluate the causes for the Glorious Revolution and American Revolution and Identify the background for the Evolution of Human rights movements
3. Understand the main events of the French Revolution and its significance in the shift in the European culture from enlightenment to Romanticism
4. Know about the World Wars affected people all over The World and the destruction the caused
5. Visualize where places are in relation to one another through map pointing.

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**SEMESTER-V (PAPER VI)**

**TITLE OF THE COURSE: History and Culture of Andhra Desam (From 12<sup>th</sup> to 19<sup>th</sup> Century AD)**

On successful completion of the course, the students will:

1. Interpret social and cultural transformation from Medieval to Modern Andhra
2. Understand Gradual change are change in certain aspects of society in Andhra, rather than rapid or fundamental changes
3. Explain how the English East India Company became the most dominant power and outline the impact of colonial policies and different aspects in Andhra.
4. Apply the knowledge of the regional history to understand the regional linguistic and other cultural aspirations of the present day society
5. Visualize where places are in relation to one another through map pointing

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**SEMESTER-VI**

**TITLE OF THE COURSE: History of Modern Europe (19<sup>th</sup> century to 1945 AD)**

On successful completion of the course, the students will:

1. Demonstrate advanced factual knowledge of World Histories, Politics and Cultures
2. Evaluate the causes for the Glorious Revolution and American Revolution and Identify the background for the Evolution of Human rights movements
3. Understand the main events of the French Revolution and its significance in the shift in the European culture from enlightenment to Romanticism
4. Know about the World Wars affected people all over The World and the destruction the caused
5. Think how Russia's traditional monarchy was replaced with World's first communist state.
6. Discuss about league of nation, UNO and International organizations.
7. Visualize where places are in relation to one another through map pointing

**HoD Profile:**



**Name** : D. Chalapathi

**Qualification** : M.A., M.Phil. B.Ed.

**Experience** : 26 Years

### Faculty Profile:

Name	Qualification	Designation	Specialization	Teaching Experience
D. Chalapathi	M.A., M.Phil, B.Ed.,	Lecturer in History	History	26 Years

### Student-Teacher Ratio:

Level	Class	Number of Teachers	Student Teacher Ratio
UG	I BA	01	20:1
	II BA		17:1
	III BA		24:1

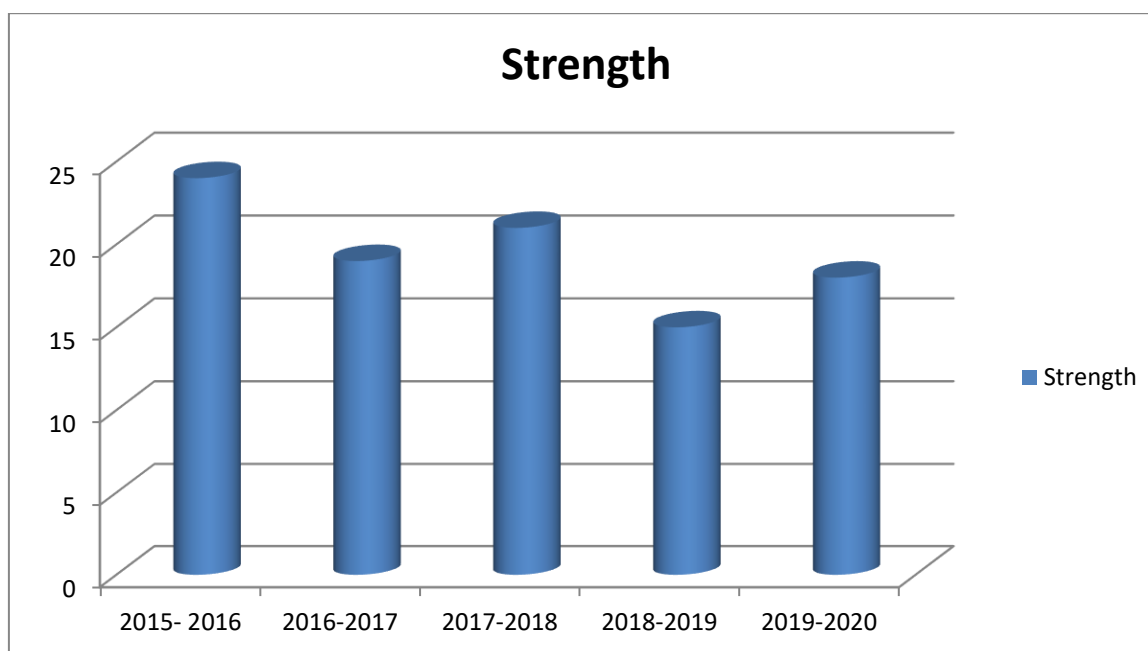
### Qualification of Teaching Faculty:

PDF	PhD	M.Phil	PG with NET/SLET	PG
-	-	01	-	01

- List of eminent academicians and scientists / visitors to the department : NIL
- Seminars/ Conferences/ Workshops organized : NIL

### Student Profile program wise:

Name of the course	Year	Total Seats	Enrolled		Total
			Male	Female	
B.A	2015- 2016	60	12	12	24
	2016-2017	60	4	15	19
	2017-2018	60	11	10	21
	2018-2019	60	07	08	15
	2019-2020	60	12	06	18



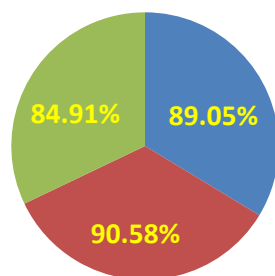
**Pass percentage:**

Year	Month	Sem	Appeared		Pass		Pass Percentage
			M	F	M	F	
2015-16	Nov/Dec	I	13	11	11	11	91.6
	Mar/Apr	II	8	11	6	11	89.4
2016-17	Nov/Dec	I	5	14	3	11	74
		III	10	9	10	9	100
	Mar/Apr	II	5	13	4	13	94.4
		IV	11	8	10	7	87.4
2017-18	Nov/Dec	I	11	10	8	7	71.42
		III	4	12	3	10	81.2
		V (P-5)	8	8	7	6	81
		V (P-6)	8	8	8	5	81
	Mar/Apr	II	10	10	3	9	60
		IV	4	10	3	10	92.85
VI (ELE)	8	6	7	6	93		
2018-19	Nov/Dec	I	6	8	5	8	93
		III	7	9	6	9	93
		V (P-5)	4	7	4	7	100
		V (P-6)	4	7	4	7	100
	Mar/Apr	II	6	9	5	9	93
		IV	7	8	7	8	100
VI (ELE)	5	7	4	7	91.66		
2019-20	Nov/Dec	I	12	06	12	5	94.44
		III	7	8	7	8	100
		V (P-5)	8	7	5	7	80
		V (P-6)	7	7	7	7	100
	Mar/Apr	II					
		IV					
VI (ELE)							

**Overall (year wise) pass percentage: (Passed out)**

SNO	Year	Pass Percentage
1	2015-2018	89.05
2	2016-2019	90.58
3	2017-2020	84.91

## Pass Percentage



■ 2015-2018

■ 2016-2019

■ 2017-2020

### Diversity of Students:

Name of Course	% of students from the same state	% of students from other state	% of students from abroad
UG	100	-	-

### Details of Infrastructure facilities:

#### Library:

There is a central library to cater to the need of the students. Department does not have a library. But the complimentary copies provided by different publisher are provided in the department for the use of the student.

#### Internet facility for staff and students:

Yes (only for staff)

#### Details of student enrichment programme (Special lectures/ workshops/ seminar) with external experts:

Nil

#### Number of students receiving financial assistance from college, university, government or other agencies:

Data maintained by the college

### Participation in Institutional Social Responsibility (ISR) and Extension Activities:

- Our students participated in NSS activities, seminars and quizzes conducted by college.
- 12 number of NSS volunteers are participated in 5<sup>th</sup> International Yoga Day Celebrations on June 21<sup>st</sup> 2019
- 11 number of NSS volunteers are attended the awareness program on Solid Waste Management (6<sup>th</sup> July 2019)
- 08 number of students marched through the streets of kakkalapalli village to spread awareness on solid waste management (7<sup>th</sup> July 2019)



- 05 number of NSS volunteers participated in tree plantation programme to create social awareness about the importance of tree as well as planted trees in college campus (23<sup>rd</sup> July 2019)
- 07 number of NSS volunteers are participated in clean campus programme (25<sup>th</sup> July 2019)
- On occasion of Jal Shakti Abhiyan (JSA) focused on water conservation, our students did removing thorn trees and digging pits in kakkalapalli pond (29<sup>th</sup> July 2019)
- On the glorious occasion of our mighty country's 73<sup>rd</sup> independence day, our college hosted a simple and elegant flag hoisting ceremony
- 11 number of NSS volunteers are participated lecture series on the focus of poshan maah (Nutrition Month) on the occasion of Poshan Abhiyan Jan Andolan Dashboard (14<sup>th</sup> Sep 2019)
- 11 number of students are participated in blood grouping camp conducted in college on 15<sup>th</sup> Sep 2019
- On the occasion of Foundation Day of NSS, Unit-II conducting awareness program about NSS, Essay writing & poster presentation on NSS activities, in this event 03 number of students are participated (24<sup>th</sup> Sep 2019)
- On the occasion of Mahatma Gandhi 150<sup>th</sup> Birth Anniversary (Gandhiji's Nai Talim), 02 number of NSS Unit-II volunteers participated in tree plantation and cleanliness drive in the college campus (3<sup>rd</sup> Oct 2019)
- On the occasion of Constitution day, NSS Unit-II conducting classroom lecture(26<sup>th</sup> Nov 2019)
- 02 number of NSS volunteers are participated in activities (Quiz, Elocution, Poster presentation & Painting) carried out in college on the occasion of 150<sup>th</sup> Birth Anniversary of Mahatma Gandhi (Dec 2019)
- 03 number of NSS volunteers are participated University level Youth festival will be conducted 22<sup>nd</sup> Jan at Bhuvanavujayam, Sri Krishnadevaraya University, Anantapuramu

#### Historical & Educational tour: Hampi (2019)

